

Educational Technology Leadership Comprehensive Exam

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Introduction

This paper will present the skills and information acquired through the Master of Education in Technology Leadership program at Lamar University. Reflections in this paper will be comprised of experiences in the course-embedded activities, articles, readings, videos, web conferences, and real world experiences. An evaluation of goals, leadership responsibilities, technical knowledge, educational technology applications, and professional job applications will be covered in this presentation. All aspects of the Lamar Technology Educational Program will be presented as they apply to the learning methods of the Twentieth Century Learner.

Position Goal

The goal is to be an all encompassing district technology leader. Since I currently hold the position of technology leader in my district, my desire is to broaden the scope of leadership in my position. A technology leader in a small school district is depended on to serve in a variety of roles. These roles include: network administrator, computer technician, technology director, and integrator of technology in curriculum. My goal in this position is to be the “go to” person for all things technology related and to encourage and implement technology applications in the curriculum to maximize student learning.

Leadership Goal

EDUCATIONAL TECHNOLOGY LEADERSHIP COMPREHENSIVE EXAM

The leadership goals of an educational technology leader can be defined in four main domains:

(1) technology skills and techniques, (2) leadership, (3) the ability to evaluate, design and conduct technology related research and (4) the integration of technology into instruction.

Leadership will require knowledge, skills, and the disposition to become an effective technology leader in an educational organization. Other goals include the development of good communication skills, reflective growth, holistic understandings of the vision and leadership required to be an effective educational technologist.